

# DEPARTMENT OF NURSING AND HEALTH STUDIES

The Department of Nursing and Health Studies specialises in the training and development of next generation professionals. For careers in Nursing, Early Years Education, or Health and Social Care the journey starts here.

Working in partnership with placement providers we ensure that practice is the central tenet of all our courses. Looking for a passport to a world of career opportunities, then look no further, your future awaits.

## Contact Us

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## CAO Course Listing

CAO Code	CAO Course Title
LY908 (Mature Code: LY938)	Bachelor of Science (Hons) in General Nursing
LY918 (Mature Code: LY948)	Bachelor of Science (Hons) in Psychiatric Nursing
LY928 (Mature Code: LY958)	Bachelor of Science (Hons) in Intellectual Disability Nursing
LY968	Bachelor of Science (Hons) in Early Childhood Care, Health & Education
LY978	Bachelor of Science (Hons) in Health & Social Care with Degree Award Options: Ageing & Care or Disability or Health & Social Care (General)
LY906	Higher Certificate in Science in Early Childhood Care, Health & Education
LY916	Higher Certificate in Science in Health & Social Care

## General Nursing

### Bachelor of Science (Hons) in General Nursing

**National Framework:** Level 8

**CAO Code:** LY908

**Mature Code:** LY938

**Duration:** 4 years

**Number of Places:** 25

**Reserved Quota:**

4 - Mature Applicants

2 - QQI FET Applicants



**Points in Recent Years (LY908):**

Year	Final	Median
2014	400	410
2015	390*	400

**Points in Recent Years (LY938):**

Year	Final	Median
2014	#176*	183
2015	400 #164*	175

\*Not all applicants on these point scores were offered places

#Required to do a Test

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Clinical Nursing
- Nurse Management
- Education

### Graduate careers typically include:

- Medical/Surgical Care
- Specialist Nurse: Renal, Oncology, Orthopaedics
- Community, Public Health & General Practice Nurse

### MINIMUM ENTRY REQUIREMENTS

Minimum Six O6/H7

Maths O6/H7

English or Irish O6/H7

One of Phy/Chm/Pch/Bgy/Ags at O6/H7

At least two H5

### Is this course for you?

This programme may suit those who wish to pursue an interesting and worthwhile career in the caring professions. If you have an interest in acquiring the skills necessary to work with and care for people suffering from a wide variety of physical health problems, a capacity to analyse problems and apply solutions based on best practice, good communication skills, combined with an interest in working with people who are ill and in need of care and support, then this course is for you.

### Special requirements

**Health Declaration:** Applicants wishing to pursue any of the nursing degree programmes are subject to an Occupational Health Assessment. Applicants must be deemed fit to practice, to register and continue on the programme.

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Gardaí (police). If the Gardaí raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able to go on placement

or fulfil your course requirements, in which case you may be asked to leave the course. In addition, individual placement providers will require further vetting for specific placements. Please note that all courses requiring Garda vetting will only have places

for non-EU candidates if there are not enough qualified EU candidates available to fill the course.

**Mandatory training:** as outlined by course schedules. This is required prior to students going on placement.

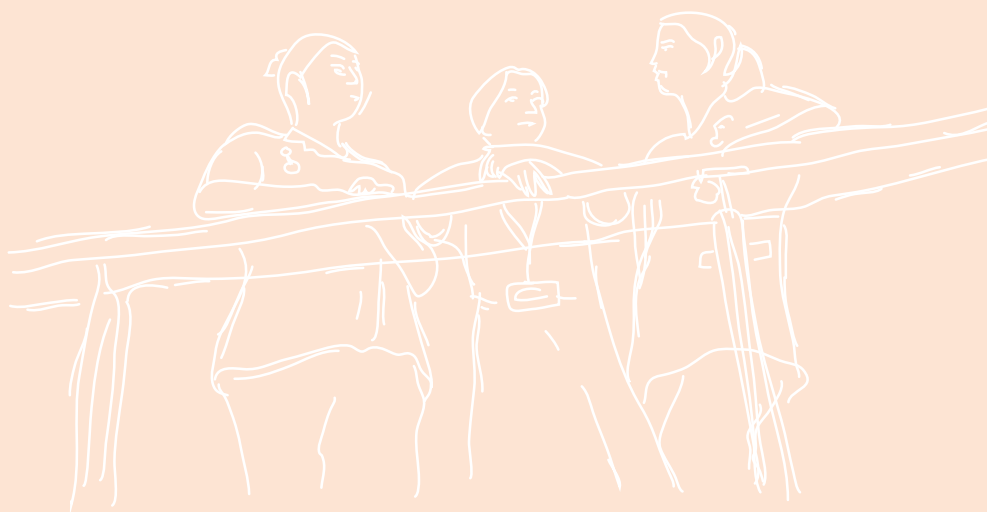
## What will I study?

	Semester 1	Credits	Semester 2	Credits
Year 1	Biological & Related Sciences 1 (M)	5	Biological & Related Sciences 2 (M)	5
	Introduction to Social & Behavioural Sciences (M)	5	Lifespan Psychology & Societal Influences (M)	5
	Professional Nursing Studies 1 (M)	5	Professional Nursing Studies 2 (M)	5
	Nursing & Theory Practice 1 (M)	10	Nursing Theory & Practice 2 (M)	10
Year 2			General Nursing Practice 1 (M)	10
	Clinical Nursing Pathway 1 (M)	10	Clinical Nursing Pathway 2 (M)	10
	Promoting Health & Well-Being (M)	5	Evidence Based Practice (M)	5
	Professional Nursing Studies (M)	5	Nursing in Specialist Areas 2 (M)	5
			Social Sciences Perspectives on Health Care Delivery (M)	5
Year 3			General Nursing Practice 2 (M)	5
	Nursing in Specialist Areas 1 (M)	10	Special Client Groups in Nursing (M)	5
	General Nursing Practice 3 (M)	30	Individual & Collective Well-Being (M)	10
			Leadership & Management in Nursing (M)	5
			Nursing Care of Physically Ill Adult (M)	10
Year 4	Clinical Nursing Pathway 3 (M)	10	General Nursing (36 Week Internship) (M)	30
	Research & Practice (M)	5		
	Preparation for Professional Practice (M)	10		
	General Nursing Practice 4 (M)	5		

(M) = Mandatory

## Follow-on courses

- Masters Degrees in institutes and universities at home and abroad



## Psychiatric Nursing

### Bachelor of Science (Hons) in Psychiatric Nursing

**National Framework:** Level 8

**CAO Code:** LY918

**Mature Code:** LY948

**Duration:** 4 years

**Number of Places:** 25

**Reserved Quota:**

5 - Mature Applicants

1 - QQI FET Applicant

**Points in Recent Years (LY918):**

Year	Final	Median
2014	365	380
2015	380	390

**Points in Recent Years (LY948):**

Year	Final	Median
2014	#170	176
2015	#155	163

#Required to do a Test

### Is this course for you?

Are you interested in pursuing a worthwhile career in the caring professions? Then if so, this course is for you. If you have an interest in acquiring the skills necessary to work with and care for people suffering from a wide variety of physical and mental health problems, a capacity to analyse problems and apply solutions based on best practice, and you have an interest in working with people who have mental health problems then look no further than this programme.

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Clinical Nursing
- Nurse Management
- Education

### Graduate careers typically include:

- Medical/Surgical Care
- Specialist Nurse: Renal, Oncology, Orthopaedics
- Community, Public Health & General Practice Nurse

### MINIMUM ENTRY REQUIREMENTS

Minimum Six O6/H7

Maths O6/H7

English or Irish O6/H7

One of Phy/Chm/Pch/Bgy/Ags at O6/H7

At least two H5



## Special requirements

**Health Declaration:** Applicants wishing to pursue any of the nursing degree programmes are subject to an Occupational Health Assessment. Applicants must be deemed fit to practice in order to continue on the programme.

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Gardaí (police). If the Gardaí raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able to go on placement

or fulfil your course requirements, in which case you may be asked to leave the course. In addition, individual placement providers will require further vetting for specific placements. Please note that all courses requiring Garda vetting will only have places for non-EU candidates if there are not enough qualified EU candidates available to fill the course.

**Mandatory Training:** As outlined by course schedule. This is required prior to students going on placement.



## What will I study?

	Semester 1	Credits	Semester 2	Credits
Year 1	Biological & Related Sciences 1 (M)	5	Biological & Related Sciences 2 (M)	5
	Introduction to Social & Behavioural Sciences (M)	5	Lifespan Psychology & Societal Influences (M)	5
	Professional Nursing Studies 1 (M)	5	Professional Nursing Studies 2 (M)	5
	Nursing & Theory Practice 1 (M)	10	Nursing Theory & Practice 2 (M)	10
			Mental Health Nursing Practice 1 (M)	10
Year 2	Applied Biological & Related Science 1 (M)	5	Applied Biological & Related Science 2 (M)	5
	Professional Nursing Studies 3 (M)	5	Social Sciences Perspectives on Health Care Delivery (M)	5
	Promoting Health & Well-Being (M)	5	Principles & Practice of Mental Health Nursing (M)	10
			Evidence Based Practice (M)	5
			Mental Health Nursing Practice 2 (M)	5
	Mental Health Care & Recovery (M)	15	General Nursing Practice (M)	5
Year 3	Mental Health Nursing Practice 3 (M)	30	Applied Biological & Related Science 3 (M)	5
			Individual & Collective Well-Being (M)	5
			Leadership & Management in Nursing (M)	5
			A Lifespan Approach & Resources for Healthy Living (M)	15
Year 4	Applied Biological & Related Sciences in Mental Health 4 (M)	5	Mental Health Nursing (36 Week Internship) (M)	30
	Research in Practice (M)	5		
	Contemporary Mental Health Nursing (M)	10		
	Development of the Skilled Practitioner (M)	5		
	Mental Health Nursing Practice 4 (M)	5		

(M) = Mandatory

## Follow-on courses

- Masters degrees in institutes and universities at home and abroad



## Intellectual Disability Nursing

### Bachelor of Science (Hons) in Intellectual Disability Nursing

**National Framework:** Level 8

**CAO Code:** LY928

**Mature Code:** LY958

**Duration:** 4 years

**Number of Places:** 15

**Reserved Quota:**

5 - Mature Applicants

3 - QQI FET Applicants



**Points in Recent Years (LY928):**

Year	Final	Median
2014	355	365
2015	345*	360

**Points in Recent Years (LY958):**

Year	Final	Median
2014	#161*	168
2015	#141	147

\*Not all applicants on these point scores were offered places

#Required to do a Test

### Is this course for you?

Intellectual Disability Nursing is a specialised type of nursing which concerns itself with working with those adults and children who have an intellectual disability and who may be unable to live fully independent lives. Its essential goal is to guide, support and work with these adults and children towards maintaining optimum health and well-being and social inclusion in day-to-day life. This involves working with each individual, their families, or carers and the general community.

Practice placement forms an integral part of the course. Placements are normally 35/39 hours per week and you may be required to work nights, long shifts and weekends.

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Clinical Nursing
- Nurse Management
- Education

### Graduate careers typically include:

- Medical/Surgical Care
- Specialist Nurse: Renal, Oncology, Orthopaedics
- Community, Public Health & General Practice Nurse





## MINIMUM ENTRY REQUIREMENTS

Minimum Six O6/H7

Maths O6/H7

English or Irish O6/H7

One of Phy/Chm/Pch/Bgy/Ags  
at O6/H7

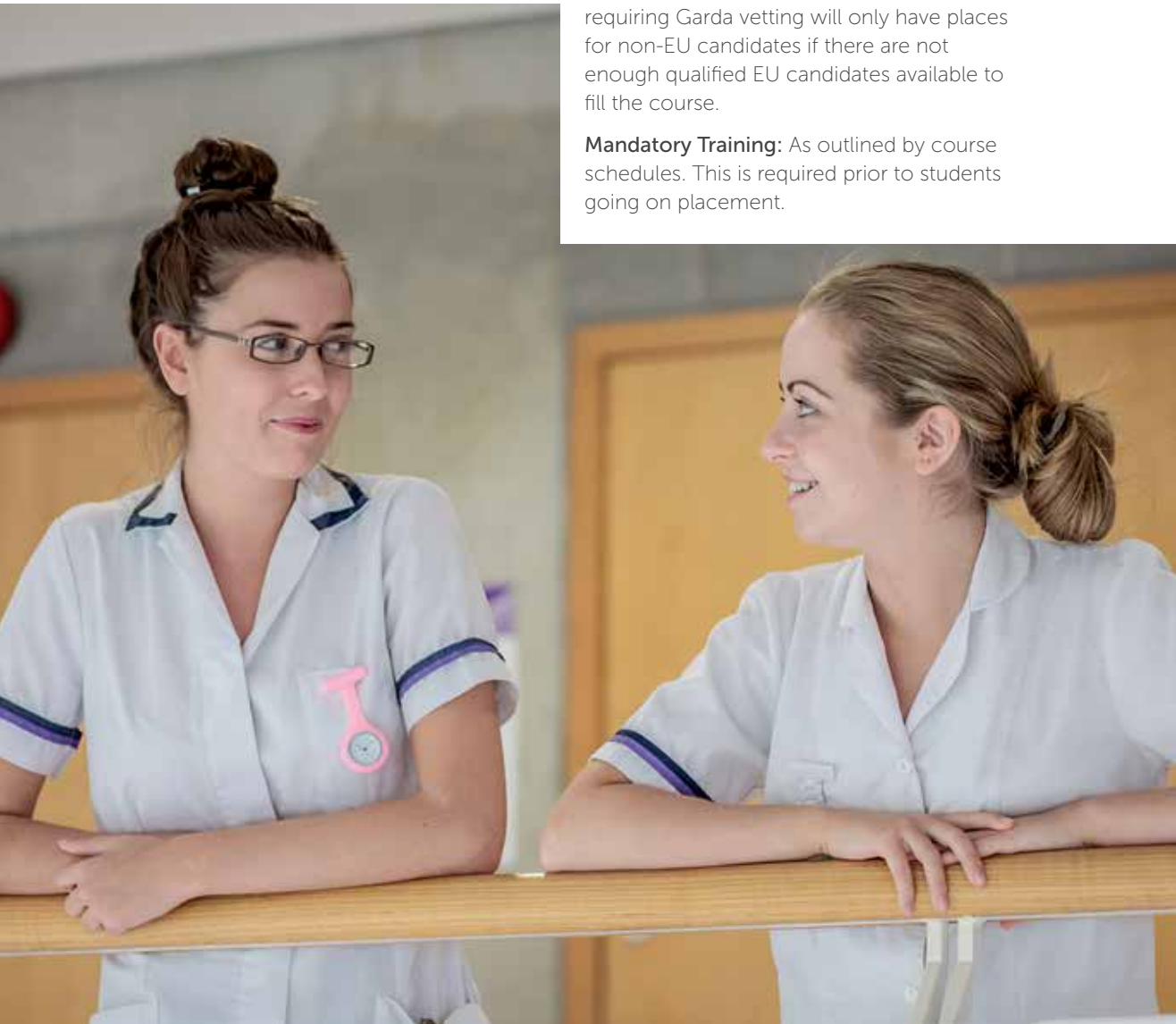
At least two H5

## Special requirements

**Health Declaration:** Applicants wishing to pursue any of the nursing degree programmes are subject to an Occupational Health Assessment. Applicants must be deemed fit to practice in order to continue on the programme.

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Gardaí (police). If the Gardaí raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able to go on placement or fulfil your course requirements, in which case you may be asked to leave the course. In addition, individual placement providers will require further vetting for specific placements. Please note that all courses requiring Garda vetting will only have places for non-EU candidates if there are not enough qualified EU candidates available to fill the course.

**Mandatory Training:** As outlined by course schedules. This is required prior to students going on placement.



## What will I study?


	Semester 1	Credits	Semester 2	Credits
<b>Year 1</b>	Biological & Related Sciences 1 (M)	5	Biological & Related Sciences 2 (M)	5
	Introduction to Social & Behavioural Sciences (M)	5	Lifespan Psychology & Societal Influences (M)	5
	Professional Nursing Studies 1 (M)	5	Professional Nursing Studies 2 (M)	5
	Nursing & Theory Practice 1 (M)	10	Nursing Theory & Practice 2 (M)	10
			Intellectual Disability Nursing Practice 1 (M)	10
<b>Year 2</b>	Promoting Health & Well-Being (M)	5	Health Needs & Nursing Interventions in Intellectual Disability (M)	5
	Assessment Skills Development & Behaviours that Challenge (M)	5	Evidence Based Practice (M)	5
	Genetics & Health Needs in Intellectual Disability (M)	15	Social Sciences Perspectives on Health Care Delivery (M)	5
			Complex Needs & Intellectual Disability (M)	10
	Professional Nursing Studies 3 (M)	5	Intellectual Disability Nursing Practice 2 (M)	5
<b>Year 3</b>	Intellectual Disability Nursing Practice 3 (M)	30	The Older Person with Intellectual Disability (M)	10
			Individual & Collective Well-Being (M)	5
			Leadership & Management in Nursing (M)	5
			Health Needs & Nursing Interventions in Intellectual Disability 2 (M)	10
<b>Year 4</b>	Contemporary Trends in ID Nursing (M)	10	Intellectual Disability Nursing (Internship) (M)	30
	Research & Practice (M)	5		
	Health Needs & Nursing Interventions in Intellectual Disability 3 (M)	10		
	Intellectual Disability Nursing Practice 4 (M)	5		

(M) = Mandatory

## Follow-on courses

- Masters Degrees in institutes and universities at home and abroad

# Sharon Doherty

A young woman with dark hair and bangs, wearing a white nursing uniform with a stethoscope around her neck, stands in a clinical or educational setting. In the background, there is a human skeleton on the left and a medical mannequin on the right. The woman is smiling and looking towards the camera.

Bachelor of Science (Hons) in General  
Nursing, 2016

"An Irish trained nurse is welcomed around the world and I have seen from my own work experience there is no difference at all between university and institute of technology trained nurses."

# Caring through role play

New students arriving at the Clubs and Societies Day at LYIT each September have a beguiling choice before them. Many groups cover a number of sporting and cultural activities as well as social campaigns. A great way to make friends, enrich campus life and get involved with the community, they can also improve your skills, sometimes in the most unexpected ways!

Sharon Doherty was part of a group that founded the Nursing Society three years ago. A key objective was to create a society that could enjoy the benefit of others but be sensitive to the longer periods nursing students spent in work placements compared to other students. "Those who belong to sporting societies, for instance," she says, "find they can't play in all the matches because of work commitments."

This was the first society to be based in the department (Department of Nursing and Health Studies) so it took a little more time to set up but support from lecturers helped get things going. Three years on and the flourishing society has a membership of over 50.

Events they have organised so far have included a food bank and blood pressure and glucose monitoring (for early detection of diabetes). But for sheer enjoyment, nothing compares with the now renowned Teddy Bear's Hospital.

"I can honestly say it's been the highlight of my time at college," says Sharon, who was involved in developing the idea with lecturers to help young children get used to a hospital or GP environment. Held in LYIT's nursing lab, it has been so popular that the annual event has grown from one to three days, while the children, aged four to six, now come from seven local primary schools instead of the original three. "Children are

asked to bring a teddy and say what is wrong with them," Sharon explains.

"One teddy might have bounced off his bed and broken his leg, so we would put him in the artificial X-Ray machine and give his owner a pre-prepared X-ray of a fractured limb. You might check a teddy's heartbeat with a stethoscope and bandage other teddies for cuts."

"Working at the Teddy Bear's Hospital gives you a feel for working with children and also helps your communication skills with the public. You pick up so many tips."

President of the Nursing Society for two years, Sharon has now finished her Honours degree in general nursing but others have already taken on the baton as she heads off to start her nursing career. "The nursing degree is a great passport," she says. "I know from my extended family that an Irish trained nurse is welcomed around the world and I have seen from my own work experience there is no difference at all between university and institute of technology trained nurses."

## Early Childhood Care, Health & Education

### Bachelor of Science (Hons) in Early Childhood Care, Health & Education

**National Framework:** Level 8

**CAO Code:** LY968

**Duration:** 4 years

**Number of Places:** 30

**Reserved Quota:**

2 - Mature Applicants

2 - QQI FET Applicants

2 - Internal Progression from Access Studies

**Points in Recent Years:**



Year	Final	Median
2014	260*	330
2015	275	335

\*Not all applicants on this point score were offered places

### Is this course for you?

We learn throughout our lives, it begins the day we are born and the early years are now recognised as critical to that learning. Young children use all their senses to discover the world and adults involved in that education must do likewise. Working with young children requires patience and energy, commitment and dedication, but most of all it demands creativity and a sense of fun. Young children live in the present, the here and now; the role of an early years' educator is to cultivate appropriate care and development environments for those children to grow in body and mind.

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Childcare
- Education
- Health Services
- Other Public Health Services

### Graduate careers typically include:

- Private & Public Childcare Facilities
- Special Needs Facilities
- Specialist Advisors
- Family Support & Community Services
- Primary School Teacher

### Special requirements

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Gardaí (police). If the Gardaí raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able to go on placement or fulfil your course requirements, in which case you may be asked to leave the course. In addition, individual placement provider will require further vetting for specific placements. Please note that all courses requiring Garda vetting will only have places for non-EU candidates if there are not enough qualified EU candidates available to fill the course.

### MINIMUM ENTRY REQUIREMENTS

Minimum Six O6/H7

Maths F2/O6/H7

English or Irish O6/H7

At least two H5

## What will I study?

	Semester 1	Credits	Semester 2	Credits
<b>Year 1</b>	Introduction to Psychology & Sociology (M)	10	Curriculum Studies (M)	5
	Professional Scholarship (M)	5	Child Protection & Safeguarding Vulnerable Adults (M)	10
	Introduction to Irish Law (M)	5	Early Years Environment (M)	10
	Education & Play (M)	10	Understanding Children's Behaviour (M)	5
<b>Year 2</b>	Creativity in the Early Years (M)	5	Practice Placement 1	30
	Child Health & Disability (M)	10		
	Children & Family Support (M)	5		
	Curriculum Pedagogy & Assessment (M)	10		
<b>Year 3</b>	Developmental Psychology (M)	10	Choose one of the following Electives (E):	
	Culture & Contemporary Issues (M)	5		
	Communication in the Early Years (M)	10		
	Research Process & Methods (M)	5		
<b>Year 4</b>	Research for Evidence Based Practice (M)	5	Outdoor Play & Risk Mastery (M)	5
	Choose one of the following Electives (E):		Children with Additional Needs (M)	10
		Practice Placement 3	5	Effective Infant Education (M)
	Independent Learning Project	5		
	Management & Leadership (M)	10		
	Comparative Education (M)	10	Teaching & Assessment for Professional Development (M)	5

(M) = Mandatory, (E) = Elective

## Follow-on courses

- Masters degrees in institutes and universities at home and abroad



## Health & Social Care

(Common Entry)

**Bachelor of Science (Hons)  
in Health & Social Care with  
Degree Award Options:  
Ageing & Care or Disability  
Studies or Health & Social  
Care (General)**

**National Framework:** Level 8

**CAO Code:** LY978

**Duration:** 4 years

**Number of Places:** 20

**Reserved Quota:**

2 - Mature Applicants

2 - QQI FET Applicants

2 - Internal Progression from Access  
Studies

**Points in Recent Years:**



Year	Final	Median
2014	N/A	N/A
2015	300	345

### Is this course for you?

This is a four year programme in which students develop the skills necessary to assimilate an understanding of the complex and diverse nature of the subject, as well as more general or specialised skills which will be widely transferable. Students will undertake a critical examination of contrasting perspectives which provide insight into the varied experiences of health and social care.

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Adult Services
- Health Awareness & Promotion
- Care of the Elderly

- Childcare
- Youth Work & Community Development

### Graduate careers typically include:

- Residential Childcarer
- Respite Carer
- Adult Services Officer
- Health Promotion Officer
- Working with Women's Aid
- Carer in a Nursing Home
- Youth Work & Community Development Officer
- Working with patients who are Intellectually Disabled

## MINIMUM ENTRY REQUIREMENTS

Minimum Six O6/H7

Maths O6/H7

English or Irish O6/H7

At least two H5

### Special requirements

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Gardaí (police). If the Gardaí raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able to go on placement or fulfil your course requirements, in which case you may be asked to leave the course. In addition, individual placement providers will require further vetting for specific placements. Please note that all courses requiring Garda vetting will only have places for non-EU candidates if there are not enough qualified EU candidates available to fill the course. Mandatory training as

outlined by course schedules is required prior to students going on placement.

**Work Placement:** Placement is an integral part of the course. It will provide the student with exposure to the Healthcare and Social setting for the purpose of acquiring skills to

meet the holistic needs of a range of client groups. It will also allow for the student to reflect on his/her practice. Year 3 and 4 placement will be aligned with student's specific elective module choice and streaming where applicable and relevant.

## What will I study?

	Semester 1	Credits	Semester 2	Credits
Year 1	Introduction to Psychology & Sociology (M)	10	Health Promotion (M)	5
	Introduction to Irish Law (M)	5	Ageing & Care (M)	10
	Professional Scholarship (M)	5	Child Protection & Safeguarding Vulnerable Adults (M)	10
	Recreational Activities (M)	10	Psychology Health & Well-Being (M)	5
Year 2	Law & Ethics (M)	5	Practice Placement 1 (M)	30
	Preparation for Practice (M)	10		
	Disability Studies (M)	10		
	Children & Family Support (M)	5		
Year 3	Promoting Positive Behaviour (M)	5	Practice Placement 2 (M)	30
	Research Process & Methods (M)	5		
	Methods & Approaches in Health & Social Care (M)	5		
	Choose one of the following Electives (E):			
	Youth Work & Community Practice (E1)	15		
	Contemporary Issues in Ageing & Care (E2)	15		
Assessment & Approaches to Disability Care (E3)	15			

(M) = Mandatory, (E1) = General Elective, (E2) = Ageing & Care Elective, (E3) = Disability Studies Elective





## Degree Award Option: Health & Social Care (General)

	Semester 1	Credits	Semester 2	Credits
Year 4	Research for Evidence Based Practice (M)	5	Teaching Assessment for Professional Development (M)	5
	Management & Leadership (M)	10	Anti-Discriminatory Practice (M)	10
	Social Policy & Economics (M)	10	Therapeutics Interventions in Social Care (M)	5
	Choose one of the following Electives (E):		Choose one of the following Electives (E):	
	Practice Placement 3	5	Addiction Studies	10
Independent Learning Project	5	Counselling	10	

(M) = Mandatory, (E) = Elective

## Health & Social Care (Ageing & Care)

	Semester 1	Credits	Semester 2	Credits
Year 4	Research for Evidence Based Practice (M)	5	Teaching Assessment for Professional Development (M)	5
	Management & Leadership (M)	10	Rights of the Older Person (M)	10
	Welfare Provision & Dementia Care (M)	10	Wellbeing in Ageing (M)	5
	Choose one of of the following Electives (E):		Choose one of of the following Electives (E):	
	Practice Placement 3	5	Addiction Studies	10
Independent Learning Project	5	Counselling	10	

(M) = Mandatory, (E) = Elective

## Degree Award Option: Health & Social Care (Disability Studies)

	Semester 1	Credits	Semester 2	Credits
Year 4	Research for Evidence Based Practice (M)	5	Teaching Assessment for Professional Development (M)	5
	Management & Leadership (M)	10	Disability Rights & Risk Management (M)	10
	Advanced Studies of Disability Practice (M)	10	Promoting Independent Living & Self Care (M)	5
	Choose one of of the following Electives (E):		Choose one of of the following Electives (E):	
	Practice Placement 3	5	Addiction Studies	10
Independent Learning Project	5	Counselling	10	

(M) = Mandatory, (E) = Elective

## Follow-on courses

- Masters degrees in institutes and universities at home and abroad



## Early Childhood Care, Health & Education

### Higher Certificate in Science in Early Childhood Care, Health & Education

**National Framework:** Level 6

**CAO Code:** LY906

**Duration:** 2 years

**Number of Places:** 20

**Reserved Quota:**

2 - QQI FET Applicants

2 - Internal Progression from Access Studies

**Points in Recent Years:**



Year	Final	Median
2014	195	305
2015	180	325

### Is this course for you?

Do you enjoy caring for infants and young children? Would you like a career where you are responsible for the health, education and care of young kids? If so, then look no further than this course. It will give you the knowledge and skills that are essential to build your career in this fun, exciting and rewarding area. You will enjoy a mix of academic and practical learning including the developing child, children's behaviour, curriculum studies, creativity and imagination, child protection, child health and practical methods of engaging children through play. Placement is an integral part of the course and students will undertake placement in childcare settings located within the County of Donegal.

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Childcare
- Health Services
- Education
- Other Public Services

### Graduate careers typically include:

- Child-carer in facilities such as crèches, nurseries, playgroups, pre-schools, homework clubs
- Health Services – special needs services, family support services and community services
- Classroom Assistant
- Specialist Advisor
- Researcher

### MINIMUM ENTRY REQUIREMENTS

Minimum Five O6/H7

Maths F2/O6/H7

English or Irish O6/H7

### Special requirements

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Garda (police). If the Garda raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able fulfil your course requirements, in which case you will be asked to leave the course. Specific placements will require additional individual vetting immediately prior to placement.

Please note that all courses requiring Garda vetting will only have places for non-EU candidates if there are not enough qualified EU candidates available to fill the course.

**Mandatory training:** as outlined by course schedule. This is required by students going on placement.

**Work Placement:** Students may be required to complete a medical self-assessment declaration form and be subject to a medical assessment/screening and vaccination programme for placements in specific areas.

## What will I study?

	Semester 1	Credits	Semester 2	Credits
Year 1	Introduction to Psychology & Sociology (M)	10	Curriculum Studies (M)	5
	Professional Scholarship (M)	5	Child Protection & Safeguarding Vulnerable Adults (M)	10
	Introduction to Irish Law (M)	5	Early Years Environment (M)	10
	Education & Play (M)	10	Understanding Children's Behaviour (M)	5
Year 2	Creativity in the Early Years (M)	5	Practice Placement 1 (M)	30
	Child Health & Disability (M)	10		
	Children & Family Support (M)	5		
	Curriculum, Pedagogy & Assessment (M)	10		

(M) = Mandatory

## Follow-on courses

- Bachelor of Science (Hons) in Early Childhood Care, Health & Education (Year 3)



## Health & Social Care

### Higher Certificate in Science in Health & Social Care

**National Framework:** Level 6

**CAO Code:** LY916

**Duration:** 2 years

**Number of Places:** 24

**Reserved Quota:**

2 - QQI FET Applicants

2 - Internal Progression from Access  
Studies

**Points in Recent Years:**



Year	Final	Median
2014	110	220
2015	180	295

### Is this course for you?

This course is designed to meet the aspirations of those seeking a career in health and social care. The course combines academic work with practice learning from a variety of areas including working with children, young people, people with disabilities and older people in a variety of health and social care settings.

### Career opportunities

Successful graduates find themselves working in the following sectors:

- Adult Services
- Health Awareness & Promotion
- Care of the Elderly
- Childcare
- Youth Work & Community Development

### Graduate careers typically include:

- Residential Childcarer
- Respite Carer
- Adult Services Officer
- Health Promotion Officer
- Working with Women's Aid
- Carer in a Nursing Home
- Youth Work & Community Development Officer
- Working with patients who are Intellectually Disabled

### MINIMUM ENTRY REQUIREMENTS

Minimum Five O6/H7

Maths F2/O6/H7

English or Irish O6/H7

### Special requirements

**Garda Vetting:** Everyone who joins this course will have to be vetted by the Garda (police). If the Garda raise an issue it will have to be addressed satisfactorily. If it is not, you will not be able fulfil your course requirements, in which case you will be asked to leave the course. Specific placements will require additional individual vetting immediately prior to placement. Please note that all courses requiring Garda vetting will only have places for non-EU candidates if there are not enough qualified EU candidates available to fill the course.

**Mandatory training:** as outlined by course schedule. This is required by students going on placement.

**Health Declaration:** Students may be required to complete a medical self-assessment declaration form and be subject to a medical assessment/ screening and vaccination programme for placements in specific areas.

## What will I study?

	Semester 1	Credits	Semester 2	Credits
Year 1	Introduction to Psychology & Sociology (M)	10	Health Promotion (M)	5
	Introduction to Irish Law (M)	5	Ageing & Care (M)	10
	Recreational Activities (M)	10	Child Protection 2 Safeguarding Vulnerable Persons (M)	10
	Professional Scholarship (M)	5	Psychological Health & Wellbeing (M)	5
Year 2	Law & Ethics (M)	5	Practice Placement 1 (M)	30
	Preparation for Practice (M)	10		
	Disability Studies (M)	10		
	Children & Family Support (M)	5		

(M) = Mandatory

## Follow-on courses

- Bachelor of Science (Hons) in Health & Social Care

